

Aspirations of vocational (Agriculture) students

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ABSTRACT

The study was conducted in Parbhani and Hingoli districts of Maharashtra. The sample constituted 120 students from 6 junior colleges having agricultural science as vocational subject. The students were interviewed with the help of a well structured pre tested interview schedule. The findings revealed that more than half (55.00 per cent) of the students have aspired for completing post-graduate studies and 41.67 per cent students aspired to secure administrative position in Government Department. About one third (30.00 per cent) of the students had aspiration to start their own business and significant per cent (42.50 per cent) of the students were ambitious to become well known agricultural scientists. A substantial per cent (45.83 per cent) of the students aspired to earn Rs.15001 to 20000/- per month and an appreciable per cent (32.50%) of the respondents were aspiring to work for development of farmers.

INTRODUCTION

The realm of education, now-a-days, decides the occupational pattern of an individual, thus deciding the way in which one leads his life and also contributes significantly to the scientific and technological advancement of the individual and country as a whole. The advancement in the technology and the earnest need of specialization for a greater efficiency in work have resulted in opening of a wide range of educational avenues like Computer Education, Medicine, Engineering, Agriculture, Arts, Commerce, etc. Vocational education is a distinct stream intended to prepare student for identified occupations which spanning several areas of activities. These courses will ordinarily be provided after the secondary stage, but keeping the scheme flexible, they may also be made available after class VIII. The students undergoing education with agriculture as an optional subject in higher. Secondary schools, generally come from rural background. These students can also use their knowledge and techniques on their fields. Personal interest about agricultural education may decide the use of new technologies on their own farm. It was therefore, felt necessary to study aspirations of the Higher Secondary students who have opted Agriculture as an optional subject. Hence, the study was undertaken to know the aspirations of Higher Secondary students undergoing Agriculture as

vocational subject.

METHODOLOGY

The study was conducted in Parbhani and Hingoli districts of Maharashtra. Three talukas were selected randomly by lottery method from each district. From each taluka, one Junior college was selected having Agricultural science as vocational subject. Therefore, six junior colleges from two districts were selected. From each college 20 students were selected. Thus, total 120 students were selected for the study. The data were collected through personal interview using a well structured pre-tested interview schedule and aspirations were regarded as educational aspiration, job aspiration, aspiration for self-employment, professional aspiration, economic aspiration and social aspiration and scoring 1, 2, 3, 4 were given as per the least importance to most importance of the aspiration.

RESULTS AND DISCUSSION

It is illustrated in Table 1 that more than half (55.00 per cent) of the students aspired to complete Post graduate studies and one third (35.00 per cent) of the students aspired to complete Under graduate studies. About job aspiration it was found that most of the students (41.67 per cent) aspired to secure administrative position in Government Department and 30.83 per cent of the students

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